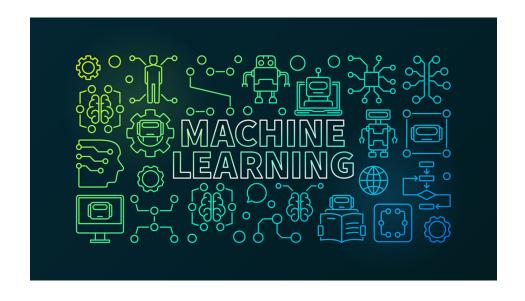
Statistical Methods for Machine Learning



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Lecture notes



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Lecture 1 - 09-03-2020

1.1 Introduction

This is time for all good men to come to the aid of their party!

MACHINE LEARNING In this course we look at the principle behind design of Machine learning. Not just coding but have an idea of algorithm that can work with the data. We have to fix a mathematical framework: some statistic and mathematics. Work on ML on a higher level ML is data inference: make prediction about the future using data about the past Clustering —> grouping according to similarity Planning —> (robot to learn to interact in a certain environment) Classification —> (assign meaning to data) example: Spam filtering I want to predict the outcome of this individual or i want to predict whether a person click or not in a certain advertisement. Examples Classify data into categories: Medical diagnosis: data are medical records and • categories are diseases • Document analysis: data are texts and categories are topics • Image analysts: data are digital images and for categories name of objects in the image (but could be different). • Spam filtering: data are emails, categories are spam vs non spam. • Advertising prediction: data are features of web site visitors and categories could be click/non click on banners. Classification: Different from clustering since we do not have semantically classification (spam or not spam) —> like meaning of the image. I have a semantic label. Clustering: i want to group data with similarity function. Planning: Learning what to do next Clustering: Learn similarity function Classification: Learn semantic labels meaning of data Planning: Learn actions given state In classification is an easier than planning task since I'm able to make prediction telling what is the semantic label that goes with data points. If i can do classification i can clustering. If you do planning you probably classify (since you understanding meaning in your position) and then you can also do clustering probably. We will focus on classification because many tasks are about classification. Classify data in categories we can image a set of categories. For instance the tasks: 'predict income of a person' 'Predict tomorrow price for a stock' The label is a number and not an abstract thing. We can distinguish two cases: The label set —> set of possible categories for each data • point. For each of this could be finite set of abstract symbols (case of document classification, medical diagnosis). So the task is classification. • Real number (no bound on how many of them). My prediction will be a real number and is not a category. In this case we talk about a task of regression. Classification: task we want to give a label predefined point in abstract categories (like YES or NO) Regression: task we want to give label to data points but this label are numbers. When we say prediction task: used both for classification and regression tasks. Supervised learning: Label attached to data (classification, regression) Unsupervised learning: No labels attached to data (clustering) In unsupervised the mathematical modelling and way algorithm are score and can learn from mistakes is a little bit harder. Problem of clustering is harder to model mathematically. You can cast planning as supervised learning: i can show the robot which is the right action to do in that state. But that depends on planning task is formalised. Planning is higher level of learning since include task of supervised and unsupervised learning. Why is this important? Algorithm has to know how to given the label. In ML we want to teach the algorithm to perform prediction correctly. Initially algorithm will make mistakes in classifying data. We want to tell algorithm that classification was wrong and just want to perform a score. Like giving a grade to the algorithm to understand if it did bad or really bad. So we have mistakes! Algorithm predicts and something makes a mistake —> we can correct it. Then algorithm can be more precisely. We have to define this mistake. Mistakes in case of classification: If category is the wrong one (in the simple case). We • have a binary signal where we know that category is wrong. How to communicate it? We can use the loss function: we can tell the algorithm whether is wrong or not. Loss function: measure discrepancy between 'true' label and predicted label. So we may assume that every datapoint has a true label. If we have a set of topic this is the true topic that document is talking about. It is typical in supervised learning.

How good the algorithm did?

$$\ell(y, \hat{y}) \le 0$$

were y is true label and \hat{y} is predicted label

We want to build a spam filter were 0 is not spam and 1 is spam and that Classification task:

$$\ell(y, \hat{y} = \begin{cases} 0, & \text{if } \hat{y} = y\\ 1, & \text{if } \hat{y} \neq y \end{cases}$$

The loss function is the "interface" between algorithm and data. So algorithm know about the data through the loss function. If we give a useless loss function the algorithm will not perform good: is important to have a good loss function. Spam filtering We have two main mistakes: It is the same mistake? No if i have important email and you classify as spam that's bad and if you

show me a spam than it's ok. So we have to assign a different weight. Even in binary classification, mistakes are not equal. e Iotf.TFprIuos.uos True came razee Cussler aircN TASK spam ACG FIRM ftp.y GO IF F Y n is soon IF FEY 0 Nor spam ZERO CNE Cass n n Span No Seamy Binary Classification I 2 FALSE PEENE Mistake Y NON SPAM J Spam FN Mistake i f SPAM y NO spam 2 IF Fp Meter Airenita f Y F on positive y ye en MISTAKE 0 otherwise 0 otherwise

Lecture 2 - 07-04-2020

2.1 Argomento

Classification tasks
Semantic label space Y
Categorization Y finite and
small Regression Y appartiene ad |R|How to predict labels?
Using the lost function \rightarrow ..
Binary classification
Label space is Y = -1, +1
Zero-one loss

$$\ell(y, \hat{y} = \begin{cases} 0, & \text{if } \hat{y} = y\\ 1, & \text{if } \hat{y} \neq y \end{cases}$$

$$FP \quad \hat{y} = 1, \quad y = -1$$

$$FN \quad \hat{y} = -1, \quad y = 1$$

Losses for regression? y, and $\hat{y} \in \mathbb{R}$, so they are numbers!

One example of loss is the absolute loss: absolute difference between numbers

2.2 Loss

2.2.1 Absolute Loss

$$\ell(y, \hat{y} = |y - \hat{y}| \Rightarrow absolute \quad loss$$

— DISEGNO —

Some inconvenient properties:

- ...
- Derivative only two values (not much informations)

2.2.2 Square Loss

$$\ell(y, \hat{y} = (y - \hat{y})^2 \Rightarrow square\ loss$$

- DISEGNO -

Derivative:

- more informative
- and differentible

Real numbers as label \rightarrow regression.

Whenever taking difference between two prediction make sense (value are numbers) then we are talking about regression problem.

Classification as categorization when we have small finite set.

2.2.3 Example of information of square loss

$$\ell(y, \hat{y}) = (y - \hat{y})^2 = F(y)$$

$$F'(\hat{y}) = -2 \cdot (y - \hat{y})$$

- I'm under sho or over and how much
- How much far away from the truth

$$\ell(y, \hat{y}) = |y - \hat{y}| = F(y') \cdot F'(y) = Sign(y - \hat{y})$$

Question about the future

Will it rain tomorrow?

We have a label and this is a binary classification problem.

My label space will be Y = "rain", "no rain"

We don't get a binary prediction, we need another space called prediction space (or decision space).

$$Z = [0, 1]$$

 $\hat{y} \in Z$ \hat{y} is my prediction of rain tomorrow

 $\hat{y} = \mathbb{P}(y = "rain") \rightarrow my \ guess \ is \ tomorrow \ will \ rain \ (not \ sure)$

$$y \in Y$$
 $\hat{y} \in Z$

quadHow can we manage loss?

Put numbers in our space

 $\{1,0\}$ where 1 is rain and 0 no rain

I measure how much I'm far from reality.

So loss behave like this and the punishment is gonna go linearly??

26..

However is pretty annoying. Sometime I prefer to punish more so i going quadratically instead of linearly.

There are other way to punish this.

I called logarithmic loss

We are extending a lot the range of our loss function.

$$\ell(y, \hat{y}) = |y - \hat{y}| \in [0, 1]$$
 $\ell(y, \hat{y}) = (y - \hat{y})^2 \in [0, 1]$

If i want to expand the punishment i use logarithmic loss

$$\ell(y, \hat{y} = \begin{cases} ln\frac{1}{\hat{y}}, & \text{if } y = 1(rain) \\ ln\frac{1}{1-\hat{y}}, & \text{if } y = 0(no \ rain \end{cases}$$

 $F(\hat{y}) \rightarrow can \ be \ 0 \ if \ i \ predict \ with \ certainty$ If $\hat{y} = 0.5$ $\ell(y, \frac{1}{2}) = ln2$ constant losses in each prediction

 $\lim_{\hat{y}\to 0^+} \ell(1,\hat{y}) = +\infty$

We give a vanishing probability not rain but tomorrow will rain.

So this is $+\infty$

$$\lim_{\hat{y}\to 1^-}\ell(0,\hat{y})=+\infty$$

The algorithm will be punish high more the prediction is not real. Algorithm will not get 0 and 1 because for example is impossible to get a perfect prediction.

This loss is useful to give this information to the algorithm.

Now we talk about labels and losses

2.2.4 labels and losses

Data points: they have some semantic labels that denote some true about this data points and we want to predict this labels.

We need to define what data points are: number? Strings? File? Typically

they are stored in database records

They can have very precise structure or more homogeneously structured A data point can be viewed as a vector in some d dimensional real space. So it's a vector of number

$$\mathbb{R}^d X = (x_1, x_2..., x_d) \in \mathbb{R}^c$$

Image can be viewed as a vector of pixel values (grey scale 0-255).

I can use geometry to learn because point are in my Euclidean space. Data can be represented as point in Euclidean space. Images are list of pixel that are pretty much the same range and structure (from 0 to 255). It's very natural to put them in a space.

Assume X can be a record with heterogeneous fields:

For example medical records, we have several values and each fields has his meaning by it's own. (Sex, weight, height, age, zip code)

Each one has a different range, in some cases is numerical but something have like age ..

Does have any sense to see a medical record as a point since coordinates have different meaning.

Fields are not comparable.

This is something that you do: when you want to solve some inference you have to decide which are the label and what is the label space and we have to encode the data points.

Data algorithm expect some homogenous interface. In this case algorithm has to build records with different values of fields.

This is something that we have to pay attention too.

You can always each range of values in number. So ages is number, sex you can give 0 and 1, weight number and zip code is number.

How ever geometry doesn't make sense since I cannot compare this coordinates.

Linear space i can sum up as vector: i can make linear combination of vectors.

Inner product to measure angles! (We will see in linear classifier).

I can scramble the number of my zip code.

So we get problems with sex and zip code

Why do we care about geometry? I can use geometry to learn.

However there is more to that, geometry will carry some semantically information that I'm going to preserve during prediction.

I want to encode my images as vectors in a space. Images with dog.....

PCA doesn't work because assume we encode in linear space.

We hope geometry will help us to predict label correctly and sometimes i hard to convert data into geometry point.

Example of comparable data: images, or documents.

Assume we have documents with corpus (set of documents).

Maybe in English and talk about different thing and different words.

X is a document and i want to encode X into a point fix in bidimensional space.

There is a way to encode a set of documents in point in a fixed dimensional space in such way it make sense this coordinate are comparable.

I can represent fields with [0,1] for Neural network for example. But they have no geometrical meaning

2.2.5 Example TF(idf) documents encoding

TF encoding of docs.

- 1. Extract where all the words from docs
- 2. Normalize words (nouns, adjectives, verbs ...)
- 3. Build a dictionary of normalized words

Doc $x = (x_1, ..., x_d)$

I associate a coordinate for each word in a dictionary.

d = number of words in dictionary

I can decide that

 $x_i = 1$ If i-th word of dictionary occurs in doc.

 $x_i = 0$ Else

 X_i number of time i-th word occur in doc.

Longer documents will have higher value of coordinates that are not zero.

Now i can do the TF encoding in which xi = frequency with which i-th word occur in dictionary.

You cannot sum dog and cat but we are considering them frequencies so we are summing frequency of words.

This encoding works well in real words.

I can choose different way of encoding my data and sometime i can encode a real vector

I want

- 1. A predictor $f: X \longrightarrow Y$ (in weather $X \longrightarrow Z$
- 2. X is our data space (where points live)
- 3. $X = \mathbb{R}^d$ images
- 4. $X = X_1 x ... x X_d$ Medical record
- 5. $\hat{y} = f(x)$ predictor for X

(x,y)

We want to predict a label that is much closer to our label. How?

Loss function: so this is my setting and is called and example.

Data point together with label is a "example"

We can get collection of example making measurements or asking people. So we can always recover the true label.

We want to replace this process with a predictor (so we don't have to bored a person).

y is the ground truth for $x \to mean reality!$

If i want to predict stock for tomorrow, i will wait tomorrow to see the ground truth.

Lecture 3 - 07-04-2020

Data point x represented as sequences of measurement and we called this measurements features or attributes.

$$x = (x_1, ..., x_d)$$
 x_1 feature value $x \in X^d$ $X = \mathbb{R}^d$ $X = X_1 \cdot x \cdot ... \cdot X_d \cdot x$

 $Label\ space\ Y$

 $Predictor\ f: X \to Y$

Example (x, y) y is the label associated with x $(\rightarrow y)$ is the correct label, the ground truth

Learning with example $(x_1, y_1)...(x_m, y_m)$ training set

Training set is a set of examples with every algorithm can learn......

Learning algorithm take training set as input and produces a predictor as output.

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With image recognition we use as measurement pixels.

How do we measure the power of a predictor?

A learning algorithm will look at training set, algorithm and generate the predictor. Now the problem is verify the score.

Now we can consider a test set collection of example

Test set
$$(x'_1, y'_1)...(x'_n, y'_n)$$

Typically we collect big dataset and then we split in training set and test set randomly.

Training and test are typically disjoint

How we measure the score of a predictor? We compute the average loss.

The error is the average loss in the element in the test set.

Test error
$$\frac{1}{n} \cdot \sum_{t=1}^{n} \ell(f(x'_t), y')$$

In order to simulate we collect the test set and take the average loss of the predictor of the test set. This will give us idea of how the..

Proportion of test and train depends in how big the dataset is in general.

Our **Goal**: A learning algorithm 'A' must output f with a small test error. A does not have access to the test set. (Test set is not part of input of A). Now we can think in general on how a learning algorithm should be design. We have a training set so algorithm can say:

'A' may choose f based on performance on training set.

Training error
$$\hat{\ell}(f) = \frac{1}{m} \cdot \sum_{t=1}^{m} \ell(f(x_t), y_t)$$

Given the training set $(x_1, ..., x_m)(y_1, ..., y_m)$ If $\hat{\ell}(f)$ for same f, then test of f is also small Fix F set of predictors output \hat{f}

$$\hat{f} = arg \min \hat{\ell}(f) f \in F$$

This algorithm is called Empirical Risk Minimiser (ERM)

When this strategy (ERM) fails?

ERM may fails if for the given training set there are:

Many $f \in F$ with small $\hat{\ell}(f)$, but not all of them have small test error

There could be many predictor with small error but some of them may have big test error. Predictor with the smallest training error doesn't mean we will have the smallest test error.

I would like to pick f^* such that:

$$f^* = arg \min \frac{1}{n} \cdot \sum_{t=1}^{m} \ell(f(x'_t), y_t) \qquad f \in F$$

where $\ell(f(x_t'), y_t)$ is the test error

ERM works if f^* such that $f^* = arg \min \hat{\ell}(f)$ $f \in F$

So minimising training and test????? Check videolecture

We can think of f as finite since we are working on a finite computer.

We want to see why this can happen and we want to formalise a model in which we can avoid this to happen by design: We want when we run ERM choosing a good predictor with PD

3.1 Overfitting

We called this as overfitting: specific situation in which 'A' (where A is the learning algorithm) overfits if f output by A tends to have a training error much smaller than the test error.

A is not doing his job (outputting large test error) this happen because test error is misleading.

Minimising training error doesn't mean minimising test error. Overfitting is bad.

Why this happens?

This happen because we have noise in the data

3.1.1 Noise in the data

Noise in the data: y_t is not deterministically associated with x_i .

Could be that datapoint appears more times in the same test set. Same datapoint is repeated actually I'm mislead since training and dataset not coincide. Minimising the training error can take me away from the point that minimise the test error.

Why this is the case?

- Some **human in the loop**: label assigned by people. (Like image contains certain object but human are not objective and people may have different opinion)
- Lack of information: in weather prediction i want to predict weather error. Weather is determined by a large complicated system. If i have humidity today is difficult to say for sure that tomorrow will rain.

When data are not noise i should be ok.

Labels are not noisy

Fix test set and trainign set.

$$\exists f^* \in F \qquad y'_t = f^*(x'_t) \qquad \forall (x'_t, y'_t) \quad in \ test \ set$$

$$y_t = f^+(x_t) \qquad \forall (x_t, y_t) \quad in \ training \ set$$

Think a problem in which we have 5 data points(vectors):

 $\vec{x_1}, ... \vec{x_5}$ in some space X

We have a binary classification problem $Y = \{0, 1\}$

$$\{\vec{x_1}, ..., \vec{x_5}\} \in X$$
 $Y = \{0, 1\}$

F contains all possible calssifier $2^5 = 32$ $f: \{x_1, ..., x_5\} \rightarrow \{0, 1\}$

Example								
	x_1	x_2	x_3	x_4	x_5			
f	0	0	0	0	0			
f'	0	0	0	0	1			
f"				••	•••			

Training set
$$x_1, x_2, x_3$$
 f^+
Test set x_4, x_5 f^*

 $4 \ classifier \ f \in F \qquad \ will \ have \ \hat{\ell}(f) = 0$

$$(x_1,0)$$
 $(x_2,1)$ $(x_3,0)$ $(x_4,?)$ $(x_5,?)$

$$f^*(x_4)$$
 $f^*(x_5)$

If not noise i will have deterministic data but in this example (worst case) we get problem.

I have 32 classifier to choose: i need a larger training set since i can't distinguish predictor with small and larger training(?) error. So overfitting noisy or can happen with no noisy but few point in the dataset to define which predictor is good.

3.2 Underfitting

'A' underfits when f output by A has training error close to test error but they are both large.

Close error test and training error is good but the are both large.

 $A \equiv ERM$, then A undefits if F is too small \rightarrow not containing too much predictors

In general, given a certain training set size:

- Overfitting when |F| is too large (not enough points in training set)
- Underfitting when |F| is too small

Proportion predictors and training set

|F|, i need ln|F| bits of info to uniquely determine $f^* \in F$ m >> ln|F| when $|F| < \infty$ where m is the size of training set

3.3 Nearest neighbour

This is completely different from ERM and is one of the first learning algorithm. This exploit the geometry of the data. Assume that our data space X is:

$$\begin{split} X &\equiv \mathbb{R}^d \qquad x = (x_1, ..., x_d) \qquad y - \{-1, 1\} \\ \text{S is the training set } (x_1, y_1) ... (x_m, y_m) \\ x_t &\in \mathbb{R}^d \qquad y_t \in \{-1, 1\} \end{split}$$

 $d=2 \rightarrow 2$ -dimensional vector

 \dots DISEGNO $-\dots$ where + and - are labels

Point of test set

If i want to predict this point?

Maybe if point is close to point with label i know then. Maybe they have the same label.

$$\hat{y} = + \quad or \quad \hat{y} = -$$

.....- DISEGNO - ...

I can came up with some sort of classifier.

Given S training set, i can define $h_{NN} X \to \{-1, 1\}$ $h_{NN}(x) = \text{label } y_t \text{ of the point } x_t \text{ in } S \text{ closest to } X$ (the breaking rule for ties) For the closest we mean euclidian distance

 $X = \mathbb{R}^d$

$$||x - x_t|| = \sqrt{\sum_{e=1}^{d} (x_e - x_t, e)^2}$$

$$\hat{\ell}(h_{NN}) = 0$$

$$h_{NN}(x_t) = y_t$$

training error is 0!

Lecture 4 - 07-04-2020

We spoke about Knn classifier with voronoi diagram

$$\hat{\ell}(h_{NN}) = 0 \quad \forall Traing set$$

 h_{NN} predictor needs to store entire dataset.

4.1 Computing h_{NN}

Computing $h_{NN}(x)$ requires computing distances between x and points in the training set.

$$\Theta(d)$$
 time for each distance

 $NN \rightarrow 1-NN$

We can generalise NN in K-NN with k = 1, 3, 5, 7 so odd K

 $h_{k-NN}(x)$ = label corresponding to the majority of labels of the k closet point to x in the training set.

How big could K be if i have n point?

I look at the k closest point

When k = m?

The majority, will be a constant classifier h_{k-NN} is constant and corresponds to the majority of training labels

Training error is always 0 for h_{NN} , while for h_{k-NN} will be typically > 0, with k > 1

Image: one dimensional classifier and training set is repeated. Is the plot of 1-NN classifier.

Positive and negative. K = 1 error is 0.

In the second line we switch to k = 3. Second point doesn't switch and third will be classify to positive and we have training mistake.

Switches corresponds to border of voronoi partition.

 K_{NN} For multiclass classification

$$(|Y| > 2)$$
 for regression $Y \equiv \mathbb{R}$

Average of labels of K neighbours \rightarrow i will get a number with prediction. I can weight average by distance

You can vary this algorithm as you want.

Let's go back to Binary classification.

The k parameter is the effect of making the structure of classifier more complex and less complex for small value of k.

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-.. DISEGNO ..-
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Fix training set and test set Accury as oppose to the error

Show a plot. Training error is 0 at k = 0.

As i go further training error is higher and test error goes down. At some point after which training and set met and then after that training and test error goes up (accuracy goes down).

If i run algorithm is going to be overfitting: training error and test error is high and also underfitting since testing and training are close and both high. Trade off point is the point in x = 23 (more or less).

There are some heuristic to run NN algorithm without value of k.

History

• K_{NN} : from 1960 $\to X \equiv \mathbb{R}^d$

• Tree predictor: from 1980

4.2 Tree Predictor

If a give you data not welled defined in a Euclidean space.

 $X = X_1 \cdot x \cdot \dots \cdot X_d \cdot x$ Medical Record

 $X_1 = \{Male, Female\}$

 $X_2 = \{Yes, No\}$

so we have different data

I want to avoid comparing x_i with x_i , $i \neq j$

so comparing different feature and we want to compare each feature with each self. I don't want to mix them up.

We can use a tree!

I have 3 features:

• outlook = $\{sunny, overcast, rain\}$

- humidity = $\{[0, 100]\}$
- windy = $\{yes, no\}$

... - DISEGNO - ...

Tree is a natural way of doing decision and abstraction of decision process of one person. It is a good way to deal with categorical variables.

What kind of tree we are talking about?

Tree has inner node and leaves. Leaves are associated with labels (Y) and inner nodes are associated with test.

- Inner node \rightarrow test
- Leaves \rightarrow label in Y

Test if a function f (NOT A PREDICTOR!)

Test
$$f_i X_i \to \{1, ..., k\}$$

where k is the number of children (inner node) to which test is assigned In a tree predictor we have:

- Root node
- Children are ordered(i know the order of each branch that come out from the node)

 $X = \{Sunny, 50\%, No\} \quad \rightarrow \quad are \ the \ parameters \ for \ \{outlook.humidity, windy\}$

$$f_i = \begin{cases} 1, & \text{if } x_2 \in [30\%, 60\%] \\ 2, & \text{if } otherwise \end{cases}$$

where the numbers 1 and 2 are the children

A test is partitioning the range of values of a certain attribute in a number of elements equal to number of children of the node to which the test is assigned.

 $h_T(x)$ is always the label of a leaf of T

This leaf is the leaf to which x is **routed**

Data space for this problem (outlook,...) is partitioned in the leaves of the tree. It won't be like voronoi graph. How do I build a tree given a training set? How do i learn a tree predictor given a training set?

- Decide tree structure (how many node, leaves ecc..)
- Decide test on inner nodes

• Decide labels on leaves

We have to do this all together and process will be more dynamic. For simplicity binary classification and fix two children for each inner node.

$$Y = \{-1, +1\}$$

2 children for each inner node

What's the simplest way? Initial tree and correspond to a costant classifier

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Majority of all example

- DISEGNO -

$$(x_1, y_1)...(x_m, y_m)$$

$$x_t \in X \qquad y_t \in \{-1, +1\}$$
Training set $S = \{(x, y) \in S, x \text{ is routed to } \ell\}$

$$S_{\ell}^+$$

- DISEGNO -

 S_{ℓ} and S'_{ℓ} are given by the result of the test, not the labels and ℓ and ℓ' .

Lecture 5 - 07-04-2020

5.1 Tree Classifier

Supposed we groped a tree up to this point and we are wandering how to grow it.

S Training set $(x_1, y_1)...(x_m, y_m), x_1 \in X$

- DISEGNO

$$S_{\ell} \equiv \{(x_1, y_1) x_t \text{ is router to } \ell\}$$

 $y_1 \in \{-1, 1\}$

$$S_{\ell}^{+} \equiv \{(x_{1}, y_{1}) \in S_{\ell} : y_{t} = +1\}$$

$$S_{\ell}^{-} \equiv \{(x_{1}, y_{1}) \in S_{\ell} : y_{t} = -1\} \qquad S_{\ell}^{+} \cap S_{\ell}^{-} \equiv 0 \qquad S_{\ell} \equiv S_{\ell}^{+} \cup S_{\ell}^{-}$$

$$N_{\ell} = |S_{\ell}|$$
 $N_{\ell}^{+} = |S_{\ell}^{+}|$ $N_{\ell}^{-} = |S_{\ell}^{-}|$ $N_{\ell} = N_{\ell}^{-} + N_{\ell}^{+}$

leaf ℓ classifies all training example (S_{ℓ})

$$Y_{\ell} = \begin{cases} +1, & \text{If } N_{\ell}^{+} \geq N_{\ell}^{-} \\ -1, & \text{If } otherwise \end{cases}$$

 ℓ makes a mistake on $min\{N_{\ell}^+, N_{\ell}^-\}$ example in S_{ℓ}

$$\hat{\ell}(h_T) = \frac{1}{m} \cdot \sum_{\ell} min\{\frac{N_\ell^+}{N_\ell}, \frac{N_\ell^-}{N_\ell}\} \cdot N_\ell =$$

$$= \frac{1}{m} \cdot \sum_{\ell} \psi \cdot (\frac{N_{\ell} + N_{\ell}}{N_{\ell}}) \cdot N_{\ell} \longrightarrow \frac{N_{\ell}^{+}}{N_{\ell}} = 1 - \frac{N_{\ell}}{N_{\ell}??}$$

where $\psi(a) = min\{a, 1 - a\}$ $a \in [0, 1]$

I want to replace inner node with other leaves.

– DISEGNO –

How is training error going to change? (when i replace inner nodes with other leaves)

I'm hoping my algorithm is not going to overfit (if training error goes to 0 also testing error goes to 0).

5.2 Jensen's inequality

If ψ is a concave function \longrightarrow (like \log or $\sqrt[2]{.}$) Also ψ is a function that map 0 to 1, \longrightarrow ψ $[0,1] \to \mathbb{R}$

$$\psi(\alpha \cdot a + (1 - \alpha) \cdot b) \ge \alpha \cdot \psi(a) + (1 - \alpha) \cdot \psi(b)$$
 Also 2° derivative is negative

- DISEGNO -

$$\hat{\ell}(h_T) = \frac{1}{m} \cdot \sum_{\ell} \psi(\frac{N_{\ell}^+}{N_{\ell}}) \cdot N_{\ell}$$

Look a single contribution fo a leaf ℓ to training error

$$\psi(\frac{N_{\ell}^{+}}{N_{\ell}}) \cdot N_{\ell} = \psi(\frac{N_{\ell}^{\prime +}}{N_{\ell}^{\prime}} \cdot \frac{N_{\ell}^{\prime}}{N_{\ell}} + \frac{N_{\ell}^{"+}}{N_{\ell}^{"}} \cdot \frac{N_{\ell}^{"}}{N_{\ell}}) \cdot N_{\ell}$$

where $\frac{N'_\ell}{N_\ell} = \alpha$ and $\frac{N_\ell}{N_\ell} = 1 - \alpha$ so $\frac{N'_\ell}{N_\ell} + \frac{N_\ell}{N_\ell} = 1$ $\longrightarrow \alpha + 1 - \alpha = 1$

$$N_{\ell'}^+ + N_{\ell"}^+ = N_{\ell}$$

I want to check function min concave between 0 and 1.

$$min(0,1) = 0$$
 $\psi(a) = min(\alpha, 1 - \alpha)$

- DISEGNO -

This is a concave function and now I can apply Jensen's inquality

$$\psi(\frac{N_{\ell}^{+}}{N_{\ell}}) \cdot N_{\ell} \ge (\frac{N_{\ell}^{\prime}}{N_{\ell}} \cdot \psi(\frac{N_{\ell}^{\prime +}}{N_{\ell}^{\prime}}) + \frac{N_{\ell}^{"}}{N_{\ell}} \cdot \psi(\frac{N_{\ell}^{" +}}{N_{\ell}^{"}})) \cdot N_{\ell} =$$

$$= \left[\psi(\frac{N_{\ell}^{\prime +}}{N_{\ell}^{\prime}}) \cdot N_{\ell}^{\prime} + \psi(\frac{N_{\ell}^{" +}}{N_{\ell}^{"}}) \cdot N_{\ell}^{"} \right]$$

This are the contribuion of ℓ' and ℓ " to the training error

Every time i split my tree my training error is never going to increase since we have a concave function.

Whenever I'm growing my tree training error is going to be smaller.

Every time a leaf is expanded the training error never goes up. (Hopelly will go down)

I'll should always grow the tree by expanding leave that decrease the training error as much as possible.

If i take the effort of growing the tree i should get benefits. I can imaging that if i grow the tree at random my training error is going to drop down error (but maybe will derive overfitting).

For now is just an intuition since we will introduced statistical learning model.

Could be complicated and tree big may have 100 leave and there could be many way of associating a test with that leaves.

I can spent a lot of time to select which leave is the best promising to split.

- Grow the tree by expanding leave that decrease the training error as much as possible
- In general we can assume: greedy algorithm at each step pick the pair leaf and test that cause (approximative) the largest decrease in training error

In practise we want optimise this all the way since it's time expensive. That's the approximately since we are not every time sure.

$$p=0.8$$
 $q=1$ $r=1$ $\alpha=60\%$
Net Change in number of mistakes

$$\psi(p) - (\alpha \cdot \psi(q) + (1 - \alpha) \cdot \psi(r)) = \ell - \ell' + \ell''$$

Fraction of example miss classified ℓ - error ℓ' + error ℓ "

$$=0.2 - (\frac{1}{2} \cdot 0.4 + \frac{1}{2} \cdot 0) = 0$$

— DISEGNO —

Idea is to replace minimum function with convex combination.

$$\psi(\alpha) = \min \left\{ \alpha, 1 - \alpha \right\} \qquad \psi(a) \ge \psi(\alpha)$$

$$\begin{cases} \psi_1(\alpha) = 2 \cdot \alpha \cdot (1 - \alpha) \longrightarrow \frac{GNI}{2} \\ \psi_2(\alpha) = -\frac{\alpha}{2} \cdot \ln \alpha - \frac{1 - \alpha}{2} \cdot \ln(1 - \alpha) \longrightarrow \frac{ENTROPY}{2} \\ \psi_3(\alpha) = \sqrt{\alpha \cdot (1 - \alpha)} \end{cases}$$

All this functions has this shape (concave???)

- DISEGNO -

In practise Machine Learning algorithm use GNI or entropy to control the split

Tree Predictor 5.3

- Multi class classification $|Y| > 2 \longrightarrow \text{take majority}$
- Regression $Y = \mathbb{R} \longrightarrow \text{take average of labels in } S_{\ell}$

I still take majority among different classes.

Take average of labels in S_{ℓ}

Unless
$$\frac{N_{\ell}^{+}}{N_{\ell}} \in 0, 1 \quad \forall \text{ leaves } \ell, \hat{\ell}(h_{T}) > 0$$

Unless leaves are "pured", the training error will be bigger than 0.

In general, i can always write $\hat{\ell}(h_t)$ to 0 by growing enough the tree unless there are x_1 in the Time Series such that $(x_t, y_t)(x_t, y_t')$ with $y_t \neq y_t'$ both occur.

— DISEGNO —-

$$if(x_1 = \alpha) \land (x_2 = \geq \alpha) \lor (x_1 = b) \lor (x_1 = c) \land (x_3 = y)$$

then predict 1

else

then predict -1

— Picture of tree classifier of iris dataset. —

I'm using due attribute at the time.

Each data point is a flower and i can measure how petal and sepal are long. I can use two attribute and i test this two. I can see the plot of the tree classifier (second one) making test splitting data space into region that has this sort of "blackish" shape (like boxes: blue box, red box, yellow box) A good exercise in which I want to reconstruct the tree given this picture.

5.4 Statistical model for Machine Learning

To understand Tree classifier, nearest neighbour and other algorithm... It's important to understand that the only way to have a guideline in which model to choose.

This mathematical model are developed to learning and choose learning algorithm.

Now let start with theoretical model.

- How example (x, y) are generated to create test set and training set? We get the dataset but we need to have a mathematical model for this process. (x, y) are drawn from a fixed but unknown probability distribution on the pairs X and Y (X data space, Y label set o label space)
- Why X should be random? In general we assumed that not all the x in X are equally likely to be observed. I have some distribution over my data point and this said that I'm most like to get a datapoint to another.
- How much label?

 Often labels are not determined uniquely by their datapoints because labels are given by human that have their subjective thoughts and also natural phenomena. Labels are stochastic phenomena given a datapoint: i will have a distribution.

We're going to write (in capital) (X, Y) since they are random variable drawn from D on $X \cdot Y$ A dataset $(X_1, Y_1)...(X_m, Y_m)$ they are drawn independently from D (distribution on examples)

When I get a training the abstraction of process collecting a training set

D is a joint probability distribution over $X \cdot Y$ where D_x is the marginal over $X \to D_y|x$ (conditional of Y given X). I can divided my draw in two part. I draw sample and label from conditional.??

Any dataset (training or test) is a random sample (campione casuale) in the statistical sense \longrightarrow so we can use all stastical tools to make inference.

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(X,Y) We random variables drawn iid from D on $X \cdot Y \longrightarrow$ where D is fixed but unknown

Independence does not hold. We do not collect datapoints to an independent process.

Example: identify new article and i want to put categories. The feed is highly depend on what is happening in the world and there are some news highly correlated. Why do we make an assumption that follows reality? Is very convenient in mathematical term. If you assume Independence you can make a lot of process in mathematical term in making the algorithm.

If you have enough data they look independent enough. Statistical learning is not the only way of analyse algorithms —> we will see in linear ML algorithm and at the end you can use both statistical model s

6.1 Bayes Optimal Predictor

$$f^*: X \to Y$$

$$f^*(x) = argmin \mathbb{E} \left[\ell(y, \hat{y}) | X = x \right] \qquad \hat{y} \in Y$$

In general Y given X has distribution $D_y|X=x$ Clearly $\forall h \quad X \to Y$

$$\mathbb{E}\left[\ell(y, f^*(x))|X = x\right] \le \mathbb{E}\left[\ell(y, h(x)|X = x\right]$$

$$X, Y \qquad \mathbb{E}\left[Y|X = x\right] = F(x) \qquad \longrightarrow \underbrace{ConditionalExpectation}_{}$$

$$\mathbb{E}\left[\mathbb{E}\left[Y|X\right]\right] = \mathbb{E}(Y)$$

Now take Expectation for distribution

$$\mathbb{E}\left[\,\ell(y,f^*(x))\,\right] \leq \left[\,\mathbb{E}(\ell(y,h(x))\,\right]$$

where risk is smaller in f^*

I can look at the quantity before

 l_d Bayes risk \longrightarrow Smallest possible risk given a learning problm

 $l_d(f^*) > 0$ because y are still stochastic given X

Learning problem can be complem \rightarrow large risk

6.1.1 Square Loss

$$\ell(y, \hat{y} = (y - \hat{y})^2$$

I want to compute bayes optimal predictor $\hat{y}, y \in \mathbb{R}$

$$f^*(x) = argmin \mathbb{E} \left[(y - \hat{y})^2 | X = x \right] = \hat{y} \in \mathbb{R}$$

 $we \ use \qquad \mathbb{E}\left[\left.X+Y\right.\right] = \mathbb{E}[X] + \mathbb{E}[Y] = argmin \, \mathbb{E}\left[\left. \mathbf{y}^2 + \hat{y}^2 - 2 \cdot y \cdot \hat{y}^2 | X = x \right.\right] = 0$

Dropping y^2 i remove something that is not important for \hat{y}

$$= argmin(\mathbb{E}\left[y^2|X=x\right] + \hat{y}^2 - 2 \cdot \hat{y} \cdot \mathbb{E}\left[y|X=x\right]) = \\ = argmin(\hat{y}^2 - 2 \cdot \hat{y} \cdot \mathbb{E}\left[y|X=x\right]) =$$

Expectation is a number, so it's a constant Assume $\square = y^2$

$$argmin\,\left[\,\boxdot+\hat{y}^2+2\cdot\hat{y}\cdot\mathbb{E}\left[\,Y|X=x\,\right]\right]$$

where $redG(\hat{y})$ is equal to the part between [...]

$$\frac{dG(\hat{y})}{d\hat{y}} = 2 \cdot \hat{y} - 2 \cdot \mathbb{E}\left[y | X = x \right] = 0 \quad \longrightarrow \quad \textit{So setting derivative to } 0$$

— DISEGNO OPT CURVE —

$$G'(\hat{y}) = \hat{y}^2 - 2 \cdot b \cdot \hat{y}$$

$$\hat{y} = \mathbb{E}[y|X = x]$$
 $f^*(x) = \mathbb{E}[y|X = x]$

Square loss is nice because expected prediction is ... In order to predict the best possibile we have to estimate the value given data point.

$$\mathbb{E}\left[(y - f^*(x))^2 | X = x\right] =$$

$$= \mathbb{E}\left[(y - \mathbb{E}\left[y | X = x\right])^2 | X = x\right] = Var\left[Y | X = x\right]$$

6.1.2 Zero-one loss for binary classification

 $Y = \{-1, 1\}$

$$\ell(y, \hat{y}) = I\{\hat{y} \neq y\} \qquad I_A(x) = \begin{cases} 1 & x \in A \\ 0 & x \notin A \end{cases}$$

If $\hat{y} \neq y$ true, indicator function will give us 1, otherwise it will give 0

$$\begin{array}{cccc} D & on & X \cdot Y & D_x^* & D_{y|x} = D \\ \\ D_x & \eta : X \longrightarrow [0,1] & \eta = \mathbb{P} \left(y = 1 | X = x \right) \\ \\ D \leadsto \left(D_x, \eta \right) & \longrightarrow & \begin{array}{c} Distribution \ 0 \text{-} 1 \ loss \end{array} \end{array}$$

 $X \backsim D_x \longrightarrow Where \backsim mean "draw from" and <math>D_x$ is marginal distribution $Y=1 \quad with \ probability \ \eta(x)$

$$D_{y|x} = \{\eta(x), 1 - \eta(x)\}$$

Suppose we have a learning domain

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where η is a function of x, so i can plot it

 η will te me Prob(x) =

 η tells me a lot how hard is learning problem in the domain

 $\eta(x)$ is not necessary continous

— DISEGNO —

 $\eta(x) \in \{0,1\}$ y is always determined by x

How to get f^* from the graph?

$$f^+: X \to \{-1, 1\}$$
$$Y = \{-1, +1\}$$

— DISEGNO —

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$$f^*(x) = argmin \mathbb{E} \left[\ell(y, \hat{y}) | X = x \right] = \longrightarrow \hat{y} \in \{-1, +1\}$$
$$= argmin \mathbb{E} \left[I \{ \hat{y} = 1 \} \cdot I \{ Y = -1 \} + I \{ \hat{y} = -1 \} \cdot I \{ y = 1 \} \, | \, X = x \right] = 0$$

we are splitting wrong cases

$$= argmin(I\{\hat{y}=1\} \cdot \mathbb{E}[I\{Y=-1\} | X=x] + I\{\hat{y}=-1\} \cdot \mathbb{E}[I\{y=1\} | X=x]) = *$$

We know that:

$$\mathbb{E}[I\{y = -1\} \mid X = x] = 1 \cdot \mathbb{P}(\hat{y} = -1 \mid X = x) + 0 \cdot \mathbb{P}(y = 1 \mid X = x) = \mathbb{P}(x = -1 \mid X = x) = 1 - \eta(x)$$

$$\divideontimes = argmin\left(I\{\hat{y} = 1\} \cdot (1 - \eta(x)) + I\{\hat{y} = -1\} \cdot (\eta(x)) \right)$$

where Blue colored $I\{...\} = 1^{\circ}$ and Orange $I\{...\} = 2^{\circ}$

I have to choose -1 or +1 so we will **remove one of the two (1° or 2°)**

It depend on $\eta(x)$:

- If $\eta(x) < \frac{1}{2} \longrightarrow \text{kill } 1^{\circ}$
- Else $\eta(x) \ge \frac{1}{2} \longrightarrow \text{kill } 2^{\circ}$

$$f^*(x) = \begin{cases} +1 & if \ \eta(x) \ge \frac{1}{2} \\ -1 & if \ \eta(x) < \frac{1}{2} \end{cases}$$

6.2 Bayes Risk

$$\mathbb{E}\left[I\{y \neq f^*(x)\} \mid X = x\right] = \mathbb{P}(y \neq f^*(x) \mid X = x)$$

$$\eta(x) \ge \frac{1}{2} \quad \Rightarrow \quad \hat{y} = 1 \quad \Rightarrow \quad \mathbb{P}(y \neq 1 \mid X = x) = 1 - \eta(x)$$

$$\eta(x) < \frac{1}{2} \quad \Rightarrow \quad \hat{y} = -1 \quad \Rightarrow \quad \mathbb{P}(y \neq 1 \mid X = x) = \eta(x)$$

Conditiona risk for 0-1 loss is:

$$\begin{split} \mathbb{E} \left[\, \ell(y, f^*(x)) \, | \, X = x \, \right] &= I\{ \eta(x) \geq \frac{1}{2} \} \cdot (1 - \eta(x)) + I\{ \eta(x) < \frac{1}{2} \} \cdot \eta(x) = \\ &= \min \left\{ \eta(x), 1 - \eta(x) \right\} \end{split}$$

$$\mathbb{E}\left[\,\ell,f^*(x)\,\right] = \mathbb{E}\left[\,\min\left\{\eta(x),1-\eta(x)\right\}\,\right]$$

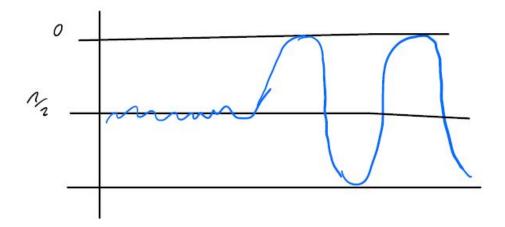


Figure 6.1: Example of Bayes Risk

Conditional risk will be high aroun the half so min between the two is around the half since the labels are random i will get an error near 50%.

My condition risk will be 0 in the region in the bottom since label are going to be deterministic.

Lecture 7 - 07-04-2020

Bounding statistical risk of a predictor

Design a learning algorithm that predict with small statistical risk

$$(D, \ell)$$
 $\ell_d(h) = \mathbb{E} [\ell(y), h(x)]$

were D is unknown

$$\ell(y, \hat{y}) \in [0, 1] \quad \forall y, \hat{y} \in Y$$

We cannot compute statistical risk of all predictor.

We assume statistical loss is bounded so between 0 and 1. Not true for all losses (like logarithmic).

Before design a learning algorithm with lowest risk, How can we estimate risk?

We can use test error \rightarrow way to measure performances of a predictor h. We want to link test error and risk.

Test set $S' = \{(x'_1, y'_1)...(x'_n, y'_n)\}$ is a random sample from D

How can we use this assumption?

Go back to the definition of test error

Sample mean (IT: Media campionaria)

$$\hat{\ell}_s(h) = \frac{1}{n} \cdot \sum_{t=1}^n \ell(\hat{y}_t, h(x_t'))$$

i can look at this as a random variable $\ell(y_t', h(x_t'))$

$$\mathbb{E}\left[\ell(y'_t, h(x'_t))\right] = \ell_D(h) \longrightarrow risk$$

Using law of large number (LLN), i know that:

$$\hat{\ell} \longrightarrow \ell_D(h)$$
 as $n \to \infty$

We cannot have a sample of $n = \infty$ so we will introduce another assumption: the Chernoff-Hoffding bound

7.0.1 Chernoff-Hoffding bound

$$Z_1,...,Z_n$$
 iid random variable $\mathbb{E}[Z_t]=u$

all drawn for the same distribution

$$t = 1, ..., n$$
 and $0 \le Z_t \le 1$ $t = 1, ..., n$ then $\forall \varepsilon > 0$

$$\mathbb{P}\left(\frac{1}{n} \cdot \sum_{t=1}^{n} z_{t} > u + \varepsilon\right) \leq e^{-2\varepsilon^{2}n} \qquad or \qquad \mathbb{P}\left(\frac{1}{n} \cdot \sum_{t=1}^{n} z_{t} < u + \varepsilon\right) \leq e^{-2\varepsilon^{2}n}$$

as sample size then \downarrow

$$Z_t = \ell(Y_t', h(X_t')) \in [0, 1]$$

 $(X_1', Y_1')...(X_n', Y_N')$ are *iid* therefore, $\ell(Y_t', h(X_t'))$ t = 1, ..., n are also *iid*

We are using the bound of e to bound the deviation of this.

Union Bound

Union bound: a collection of event not necessary disjoint, then i know that probability of the union of this event is the at most the sum of the probabilities of individual events

$$A_1, ..., A_n$$
 $\mathbb{P}(A_1 \cup ... \cup A_n) \leq \sum_{t=1}^n \mathbb{P}(A_t)$

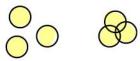


Figure 7.1: Example

that's why \leq

$$\mathbb{P}\left(\left|\,\hat{\ell}_{s'}\left(h\right) - \ell_D\left(h\right)\,\right| \, > \varepsilon\right)$$

This is the probability according to the random draw of the test set.

If test error differ from the risk by a number epsilon > 0. I want to bound the probability. This two thing will differ by more than epsilon. How can i use the Chernoff bound?

$$|\hat{\ell}_{s'}(h) - \ell_D(h)| > \varepsilon \quad \Rightarrow \quad \hat{\ell}_{s'}(h) - \ell_D(h) > \varepsilon \quad \lor \quad \hat{\ell}_D(h) - \ell_{s'}(h) > \varepsilon$$

$$A, B \qquad A \Rightarrow B \qquad \mathbb{P}(A) < \mathbb{P}(B)$$



Figure 7.2: Example

$$\mathbb{P}\left(\left|\hat{\ell}_{s'}\left(h\right) - \ell_{D}\left(h\right)\right| > \varepsilon\right) \leq \mathbb{P}\left(\left|\hat{\ell}_{s'}\left(h\right) - \ell_{D}\left(h\right)\right|\right) \quad \cup \quad \mathbb{P}\left(\left|\hat{\ell}_{D}\left(h\right) - \ell_{s'}\left(h\right)\right|\right) \leq \\
\leq \mathbb{P}\left(\hat{\ell}_{s'} > \ell_{D}\left(h\right) + \varepsilon\right) + \mathbb{P}\left(\hat{\ell}_{s'} < \ell_{D}\left(h\right) - \varepsilon\right) \quad \leq \quad 2 \cdot e^{-2\varepsilon^{2}n} \quad \Rightarrow we \ call \ it \ \delta$$

$$\varepsilon = \sqrt{\frac{1}{2 \cdot n} \ln \frac{2}{\delta}}$$

The two events are disjoint

This mean that probability of this deviation is at least delta!

$$|\hat{\ell}_{s'}(h) - \ell_D(h)| \le \sqrt{\frac{1}{2 \cdot n} \ln \frac{2}{\delta}}$$
 with probability at least $1 - \delta$

Test error of true estimate is going to be good for this value (δ) Confidence interval for risk at confidence level 1-delta.

Figure 7.3: Example

I want to take $\delta = 0.05$ so that $1 - \delta$ is 95%. So test error is going to be an estimate of the true risk which is precise that depend on how big is the test set (n).

As n grows I can pin down the position of the true risk.

This is how we can use probability to make sense of what we do in practise.

If we take a predictor h we can compute the risk error estimate.

We can measure how accurate is our risk error estimate.

Test error is an estimate of risk for a given predictor (h).

$$\mathbb{E}\left[\ell\left(Y_{t}^{\prime},h\left(X_{t}^{\prime}\right)\right)\right]=\ell_{D}\left(h\right)$$

h is fixed with respect to $S' \longrightarrow h$ does not depend on the test set. So learning algorithm which produce h not have access to test set. If we use test set we break down this equation.

Now, how to build a good algorithm?

Training set $S = \{(x_1, y_1) \dots (x_m, y_m)\}$ random sample

A A(S) = h predictor output by A given S where A is learning algorithm as function of training set S.

$$\forall S \qquad A(S) \in H \qquad h^* \in H$$

 $\ell_D(h^*) = \min \ell_D(h)$ $\hat{\ell}_s(h^*)$ is closed to $\ell_D(h^*) \longrightarrow \text{it is going to have small error}$ where $\ell_D(h^*)$ is the training error of h^*

Figure 7.4: Example

This guy $\ell_D(h^*)$ is closest to 0 since optimum

Figure 7.5: Example

In risk we get opt in h^* but in empirical one we could get another h' better than h^+

In order to fix on a concrete algorithm we are going to take the empirical Islam minimiser (ERM) algorithm.

Lecture 8 - 07-04-2020

Lecture 9 - 07-04-2020

Lecture 10 - 07-04-2020

10.1 TO BE DEFINE

$$\begin{split} |E[z] &= |E[|E[z|x]] \\ |E[X] &= \sum_{t=1}^m |E[x\Pi(At)] \\ x &\in \mathbb{R}^d \\ \mathbb{P}(Y_{\Pi(s,x)} = 1) &= \\ \mathbb{E}[\Pi Y_{\Pi(s,x)} = 1] &= \\ &= \sum_{t=1}^m \mathbb{E}[\Pi \{Y_t = 1\} \cdot \Pi Pi(s,x) = t] = \\ &= \sum_{t=1}^m \mathbb{E}[\mathbb{E}[\Pi \{Y_t = 1\} \cdot \Pi \{\Pi(s,x) = t\} | X_t]] = \\ given the fact that Y_t &\sim \eta(X_t) \Rightarrow give me probability \\ Y_t &= 1 and \Pi(s,x) = tare independent given X_Y(e.g.\mathbb{E}[Zx] = \mathbb{E}[x] * \cdot \mathbb{E}[z] \\ &= \sum_{t=1}^m \mathbb{E}[\mathbb{E}[\Pi \{Y_t = 1\} | X_t] \cdot \mathbb{E}[\Pi(s,x) = t | X_t]] = \\ &= \sum_{t=1}^m \mathbb{E}[\eta(X_t) \cdot \Pi \cdot \{\Pi(s,x) = t\}] = \\ &= \mathbb{E}[\eta(X_{\Pi(s,x)}] \\ &= \mathbb{E}[\eta(X_{\Pi(s,x)}] \\ \end{split}$$

$$\begin{split} &\mathbb{P}(Y_{\Pi(s,x)} = 1, y = -1) = \\ &= \mathbb{E}[\Pi\{Y_{\Pi(s,x)} = 1\}\dot{\Pi}\{Y = -1|X\}]] = \\ &= \mathbb{E}[\Pi\{Y_{\Pi(s,x)} = 1\} \cdot \Pi\{y = -1\}] = \\ &= \mathbb{E}[\mathbb{E}[\Pi\{Y_{\Pi(s,x)} = 1\} \cdot \Pi\{y = -1|X\}]] = \end{split}$$

$$Y_{\Pi(s,x)} = 1$$
 $y = -1(1 - \eta(x))$ when $X = x$

$$\begin{split} &= \mathbb{E}[\mathbb{E}[\Pi\{Y_{\Pi}(s,x)\} = 1|X] \cdot \mathbb{E}[\Pi\{y = -1\}|X]] = \\ &= \mathbb{E}[\eta_{\Pi(s,x)} \cdot (1 - \eta(x))] = \\ &= \sup_{x \in \mathbb{E}[\eta_{\Pi(s,x)} \cdot (1 - \eta(x))] = \\ &= \mathbb{E}[(1 - \eta_{\Pi(s,x)}) \cdot \eta(x)] \\ &= \mathbb{E}[\ell_D(\hat{h}_s)] = \mathbb{P}(Y_{\Pi(s,x)} \neq y) = \\ &= \mathbb{P}(Y_{\Pi(s,x)} = 1, y = -1) + \mathbb{P}(Y_{Pi(s,x)} = -1, y = 1) = \\ &= \mathbb{E}[\eta_{\Pi(s,x)} \cdot (1 - eta(x))] + \mathbb{E}[(1 - \eta_{\Pi(s,x)}) \cdot \eta(x)] \end{split}$$

Make assumptions on D_x and η :

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$$\eta(x') <= \eta(x) + c||X - x'|| - -> euclidean distance$$

$$1 - \eta(x') <= 1 - \eta(x) + c||X - x'||$$

$$X' = X_{Pi(s,x)}$$

$$\eta(X) \cdot (1 - \eta(x')) + (1 - \eta(x)) \cdot \eta(x') \le$$

$$<= \eta(x) \cdot ((1 - \eta(x)) + \eta(x) \cdot c||X - x'|| + (1 - \eta(x)) \cdot c||X - x'|| =$$

$$= 2 \cdot \eta(x) \cdot (1 - \eta(x)) + c||X - x'||$$

$$\mathbb{E}[\ell_d \cdot (\hat{h}_s)] \le 2 \cdot \mathbb{E}[\eta(x) - (1 - \eta(x))] + c \cdot (E)[||X - x_{\Pi(s,x)}||]$$

Compare risk for zero-one loss $\mathbb{E}[min\{\eta(x), 1 - \eta(x)\}] = \ell_D(f^*)$

where \leq mean at most

$$\eta(x)\cdot (1-\eta(X)) <= \min\{\eta(x), 1-eta(x)\} \quad \forall x$$

$$\mathbb{E}[\eta(x)\cdot(1-\eta(x)] <= \ell_D(f*)$$

$$\mathbb{E}[\ell_d(\hat{l}_s)] \le 2 \cdot \ell_D(f^*) + c \cdot \mathbb{E}[||X - X_{\Pi(s,x)}||]$$

$$\eta(x) \in \{0,1\}$$

Depends on dimension: curse of dimensionality

-DISEGNO-

$$\ell_d(f*)=0 \iff \min\{\eta(x),1-\eta(x)\}=0$$
 with probability = 1 to be true $\eta(x)\in\{0,1\}$

Bibliography